CHAPTER 7

Evolution

MULTIPLE CHOICE QUESTIONS

- 1. Which of the following is used as an atmospheric pollution indicator?
 - a. Lepidoptera
 - b. Lichens
 - c. Lycopersicon
 - d. Lycopodium
- 2. The theory of spontaneous generation stated that:
 - a. life arose from living forms only
 - b. life can arise from both living and non-living
 - c. life can arise from non-living things only.
 - d. life arises spontaneously, neither from living nor from the non-living.
- 3. Animal husbandry and plant breeding programmes are the examples of:
 - a. reverse evolution
 - b. artificial selection
 - c. mutation
 - d. natural selection
- 4. Palaentological evidences for evolution refer to the:
 - a. development of embryo
 - b. homologous organs
 - c. fossils
 - d. analogous organs.
- 5. The bones of forelimbs of whale, bat, cheetah and man are similar in structure, because:
 - a. one organism has given rise to another
 - b. they share a common ancestor







- c. they perform the same function
- d. the have biochemical similarities
- 6. Analogous organs arise due to:
 - a. divergent evolution
 - b. artificial selection
 - c. genetic drift
 - d. convergent evolution
- 7. $(p+q)^2 = P^2 + 2pq + q^2 = 1$ represents an equation used in:
 - a. population genetics
 - b. mendelian genetics
 - c. biometrics
 - d. molecular genetics
- 8. Appearance of antibiotic-resistant bacteria is an example of:
 - a. adaptive radiation
 - b. transduction
 - c. pre-existing variation in the population
 - d. divergent evolution
- 9. Evolution of life shows that life forms had a trend of moving from:
 - a. land to water
 - b. dryland to wet land
 - c. fresh water to sea water
 - d. water to land
- 10. Viviparity is considered to be more evolved because:
 - a. the young ones are left on their own
 - b. the young ones are protected by a thick shell
 - c. the young ones are protected inside the mother's body and are looked after they are born leading to more chances of survival
 - d. the embryo takes a long time to develop
- 11. Fossils are generally found in:
 - a. Sedimentary rocks
 - b. Igneous rocks
 - c. Metamorphic rocks
 - d. Any type of rock



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- 12. For the MN-blood group system, the frequencies of M and N alleles are 0.7 and 0.3, respectively. The expected frequency of MN-blood group bearing organisms is likely to be
 - a. 42%
 - b. 49%
 - c. 9%
 - d. 58%
- 13. Which type of selection is industrial melanism observed in moth, *Biston bitularia*:
 - a. Stabilising
 - b. Directional
 - c. Disruptive
 - d. Artificial
- 14. The most accepted line of descent in human evolution is:
 - a. Australopithecus \rightarrow Ramapithecus \rightarrow Homo sapiens \rightarrow homo habilis
 - b. Homo erectus \rightarrow Homo habilis \rightarrow Homo sapiens
 - c. Ramapithecus \rightarrow Homo habilis \rightarrow Homo erectus \rightarrow Homo sapiens
 - d. Australopithecus \rightarrow Ramapithecus \rightarrow Homo erectus \rightarrow Homo habilis \rightarrow Homo sapiens.
- 15. Which of the following is an example for link species?
 - a. Lobe fish
 - b. Dodo bird
 - c. Sea weed
 - d. Tyrannosaurus rex
- 16. Match the scientists listed under column 'A' with ideas listed column 'B'.

Column 1 Column 2

- i. Darwin M. abiogenesis
- ii. Opariniii. LamarckN. use and disuse of organsiii. continental drift theory
- iv. Wagner P. evolution by natural selection
 - a. i-M; ii-P; iii-N; iv-O
- b. i-P; ii-M; iii-N; iv-O
- c. i-N; ii-P; iii-O; iv-M
- d. i-p; ii-O; iii-N; iv-M

- 17. In 1953 S. L. Miller created primitive earth conditions in the laboratory and gave experimental evidence for origin of first form of life from pre-existing non-living organic molecules. The primitive earth conditions created include:
 - a. low temperature, volcanic storms, atmosphere rich in oxygen
 - b. low temperature, volcanic storms, reducing atmosphere
 - c. high temperature, volcanic storms, non-reducing atmosphere
 - d. high temperature, volcanic storms, reducing atmosphere containing CH_4 , NH_3 etc.
- 18. Variations during mutations of meiotic recombinations are:
 - a. random and directionless
 - b. random and directional
 - c. random and small
 - d. random, small and directional

VERY SHORT ANSWER TYPE QUESTIONS

- 1. What were the characteristics of life forms that had been fossilised?
- 2. Did aquatic life forms get fossilised? If, yes where do we come across such fossils?
- 3. What are we referring to? When we say 'simple organisms' or 'complex organisms'.
- 4. How do we compute the age of a living tree?
- 5. Give an example for convergent evolution and identify the features towards which they are converging.
- 6. How do we compute the age of a fossil?
- 7. What is the most important pre-condition for adaptive radiation?
- 8. How do we compute the age of a rock?
- 9. When we talk of functional macromolecules (e.g. proteins as enzymes, hormones, receptors, antibodies etc), towards what are they evolving?
- 10. In a certain population, the frequency of three genotypes is as follows:

Genotypes: BB Bb bb frequency: 22% 62% 16%

What is the likely frequency of B and b alleles?



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11. Among the five factors that are known to affect Hardy-Weinberg equilibrium, three factors are gene flow, genetic drift and genetic recombination. What are the other two factors?

- 12. What is founder effect?
- 13. Who among the *Dryopithecus* and *Ramapithecus* was more man-like?
- 14. By what Latin name the first hominid was known?
- 15. Among *Ramapithecus, Australopithecines* and *Homo habilis* who probably did not eat meat?

SHORT ANSWER TYPE QUESTIONS

- 1. Louis Pasteur's experiments, if you recall, proved that life can arise from only pre-existing life. Can we correct this as life evolves from pre-existent life or otherwise we will never answer the question as to how the first forms of life arose? Comment.
- The scientists believe that evolution is gradual. But extinction, part of
 evolutionary story, are 'sudden' and 'abrupt' and also group-specific.
 Comment whether a natural disaster can be the cause for extinction of
 species.
- 3. Why is nascent oxygen supported to be toxic to aerobic life forms?
- 4. While creation and presence of variation is directionless, natural selection is directional as it is in the context of adaptation. Comment.
- 5. The evolutionary story of moths in England during industrialisation reveals, that 'evolution is apparently reversible'. Clarify this statement.
- 6. Comment on the statement that "evolution and natural selection are end result or consequence of some other processes but themselves are not processes".
- 7. State and explain any three factors affecting allele frequency in populations.
- 8. Gene flow occurs through generations. Gene flow can occur across language barriers in humans. If we have a technique of measuring specific allele frequencies in different population of the world, can we not predict human migratory patterns in pre-history and history? Do you agree or disagree? Provide explanation to your answer.





- 9. How do you express the meaning of words like race, breed, cultivars or variety?
- 10. When we say "survival of the fittest", does it mean that
 - a. those which are fit only survive, or
 - b. those that survive are called fit?

 Comment.
- 11. Enumerate three most characteristic criteria for designating a Mendelian population.
- 12. "Migration may enhance or blurr the effects of selection". Comment.

LONG ANSWER TYPE QUESTIONS

- 1. Name the law that states that the sum of allelic frequencies in a population remains constant. What are the five factors that influence these values?
- 2. Explain divergent evolution in detail. What is the driving force behind it?
- 3. You have studied the story of Pepper moths in England. Had the industries been removed, what impact could it have on the moth population? Discuss.
- 4. What are the key concepts in the evolution theory of Darwin?
- 5. Two organisms occupying a particular geographical area (say desert) show similar adaptive strategies. Taking examples, describe the phenomenon.
- 6. We are told that evolution is a continuing phenomenon for all living things. Are humans also evolving? Justify your answer.
- 7. Had Darwin been aware of Mendel's work, would he been able to explain the origin of variations. Discuss.

